

12th Grade Digital Learning Plan

Menu For the Week of:

April 13-17

Content Area: Math (150 minutes/week)

Activities to be completed:

AP Calc: Calculus AB Bible: Review topics and complete highlighted examples

Alg 2: 7.1-7.2 Quiz, Lesson 7.3: look at examples and watch videos, Practice Assignments

Pre-Calc: Lesson 3.3: look at examples and watch videos, Practice Assignments

Content Area: English Language Arts (150 minutes/week)

Activities to be completed:

ENGL150:

- Finish your chosen contemporary play.
- Participate in small group discussion with suggested prompts.
- Begin reading critical article(s) about your chosen play.

Oral / IP:

- Finish and record Informative speech (must be turned in with works cited list and outline).
- Read *Comm 4* Chapter 9 (to be posted on Classroom).

Content Area: Science (150 minutes/week)

Activities to be completed:

Physics: Read Ch. 16-7 to 16-10 & summary, pp. 464-473. Use links to Electric Field simulations posted in Classroom.

Ecology:

Complete Chapter 9 Matching questions, Chapter 9 Multiple choice problems, Watch Bhopal, India YouTube video

Anatomy:

Watch Cardiovascular system video #3. Complete worksheet 315/329 questions 2-7. Finish 314 "heart continued" and complete the drawing of the interior of the heart.

Content Area: Social Studies (150 minutes/week)

Activities to be completed:

World History- Mrs. Doell

- Listen to WWI-Section 2 Notes
- Fill in the blanks for Section 2 Notes
- Continue working on WWI Maps and Map Questions- Due Friday, April 17th_8:00am

CAPP Economics

- Complete activity, use the graphs (A, B, C, D) to answer questions 15-20
- Review video on Equilibrium
- Review Equilibrium notes
- Complete Equilibrium Activity

Social Problems:

- Review 9.2 Notes
- Watch John Stossel YouTube Video "Is America #1"
- Complete questions for "Is America #1"
- Complete "Could you Survive in Poverty?"

Personal Finance:

- Watch videos 4 and 5
- Complete video guide for videos 4 and 5
- Complete "Hidden Cost of Credit" Activity

Elective: Phy-Ed (100 minutes/week)**Activities to be completed:****Mr. Breckheimer-**

Personal Fitness students will complete their workouts to continue working towards their fitness goal and turn in their Personal Fitness Log that will be posted on Google Classroom.

Mr. Kuhn -

- Complete fitness log that is posted in Google Classroom.
- Reach 80+ minutes of exercise for the week via your own workouts using examples posted on Google classroom and/or on the attached fitness log.

Electives: Art (100 minutes/week)

Activities to be completed: Art- See Art Google Classroom to Complete Week 2: Art from India. Check out the introduction video along with at least one of the additional artmaking videos. Have fun finding household objects to make your own stamps to print on a piece of paper!

Electives: Tech Ed (100 minutes/week)**Activities to be completed:**

Intro to Welding and Safety - Finish "When sparks fly" & start FVTC blackboard assignment.

Advanced Exploring Construction - Finish Power Tool assignment and start "Parts of the house" 2nd test

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Advanced Power & Energy - Finish Sea Foam assignment and start Difference between 4 stroke and 2 stroke assignment

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Advanced Cabinet & Manufacturing - Finish Woodworking tool safety and start Why we glue up boards, edge to edge assignment.

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Electives: Business Ed (100 minutes/week)

Activities to be completed:

- **Accounting 1:** Watch video lessons on Chapter 7 and complete exercises
- **Microsoft Office Suite:** Complete Excel Chapter 2 (Skills, Activity, and Grader Project)
- **Word/Excel:** Complete Word Chapter 6 Assessment 1-4 and VB
- **Desktop Publishing:** LucidPress Project
- **Sport and Entertainment:** Career Project
- **WebPage Design:** we are switching to Google Sites. Watch tutorial video
- **Advanced Sport & Entertainment:** Layout specifics about your next event
- **Advanced Desktop Publishing:** LucidPress Project

Electives: Spanish (100 minutes/week)

Activities to be completed:

We will be using Zoom for our live meetings. Please have everything downloaded before our first meeting. Instructions are provided here: <http://web5.lib.pacificu.edu/zoom/students/>

Spanish 4:

1. Do Quizizz activities. The links are provided on Google Classroom.
2. Work on Sr. Wooly. You should have Nuggets 1-6 completed.
3. **Thursday:** Join the class for a live conversation **Thursday, April 16 at 12:30 p.m.** A link will be provided for you.
4. All homework is due Friday, April 17 at 8 a.m.

Spanish 5:

1. Do assigned activities on Voces Digital - Un hijo hecho a medida and actividad
2. Work on Sr. Wooly. You should have Nuggets 1-6 completed.

3. **Thursday:** Join the class for a live conversation **Thursday, April 16 at 12:30 p.m.** A link will be provided for you.
4. All homework is due Friday, April 17 at 8 a.m.

Electives: Band (100 minutes/week)

Activities to be completed: Sign in to Classroom; your options can include playing, listening, or writing activities.

Electives: Choir (100 minutes/week)

Activities to be completed: Listen/watch/comment on 3 pieces by composer Eric Whitacre, and 3 pieces by Kenny Rogers

Electives: Computer Science (100 minutes/week)

Activities to be completed:

Intro to Computer Science:

- Finish Unit 6 (Dictionaries).
- Begin Unit 6 project.

Advanced Computer Science:

- Continue Mobile Apps 2.3 - 3.1

Student Expectations

- Regularly check emails, Google Classroom, or other learning platforms and activities your teachers have arranged
- Please review your student handbook. If you can't say it, do it, or wear it at school, it is not permitted during live interactions and learning times with your teachers and classmates.
- Interact with your teacher weekly
- Complete activities weekly

Parent Expectations

- Designate clear times during each day when your child(ren) should be focused on learning. This may look different for each family as well as each child. We as a district understand that this may look different in each house based on the number of children, internet connection, number of devices, and family responsibilities. A daily schedule of academic and behavior expectations can help everyone stay organized and minimize stress.

- To protect our teachers and your children, designate a place in your home for your children to complete school work. This should be in a family living area (not a bedroom) where you can provide supervision, guidance, and ensure progress on assigned work.
- When the teacher is interacting or teaching live, the teacher reserves the right to remove your child from that platform if your child is not following their student handbook expectations.
- It is your right as a parent, if you would like to have your child attend these live teaching/interacting sessions. Each teaching lesson or interactive session will be recorded and the teachers will post it after if you would rather have your child obtain their class instruction via recorded access only.
- Check our Hilbert School District website weekly and talk with your child daily about their learning.(www.hilbertk12.org)
- Contact your child's teacher if there are any questions or encourage your child to ask their teacher questions.
- Encourage daily recreational reading.
- Find ways to connect with your child through family activities.